

First Teacher: Alabama's MIECHV-Funded Home Visiting Program



**PERFORMANCE MEASURE AND BLANK FORMS
TRAINING**

SEPTEMBER 8, 2016

SEPTEMBER 9, 2016

SEPTEMBER 15, 2016

SEPTEMBER 16, 2016

**SCHOOL OF PUBLIC HEALTH
UNIVERSITY OF ALABAMA AT BIRMINGHAM**

You are about to be a part of something great!

- You are part of a TEAM!
 - First Teacher is a system of home visiting services in Alabama.
- You will make a difference in the lives of children and families.
- You will contribute to First Teacher's reports back to the federal government.



First Teacher and Data Collection



- Collecting data is how you show what you do every day for children and families.
- Data show progress and outcomes.
- Data support requests for more funding.
- Data tell your story.

New Performance Measures



- Extensive process to revise/develop new measures
- Better alignment across states to tell a national story
- New measures
 - match better with “best practice”
 - better describes the breadth of home visiting services
- Reduced to 19 measures

Federal Data Requirements for MIECHV-Funded Home Visiting Programs



- Extensive data collection requirements:
 - Individual-level demographics and service use information for all people enrolled in programs
 - Progress on Benchmark Areas (and constructs underneath):
 - ✦ Improved maternal and newborn health
 - ✦ Prevention of child injuries, child abuse, neglect, and maltreatment and reduction of ER visits
 - ✦ Improvement in school readiness and achievement
 - ✦ Reduction in domestic violence
 - ✦ Improvements in family economic self-sufficiency
 - ✦ Improvements in coordination and referral for other community resources and supports
- Must show improvement in at least 4 Benchmark Areas.

First Teacher and Data Monitoring / Reporting

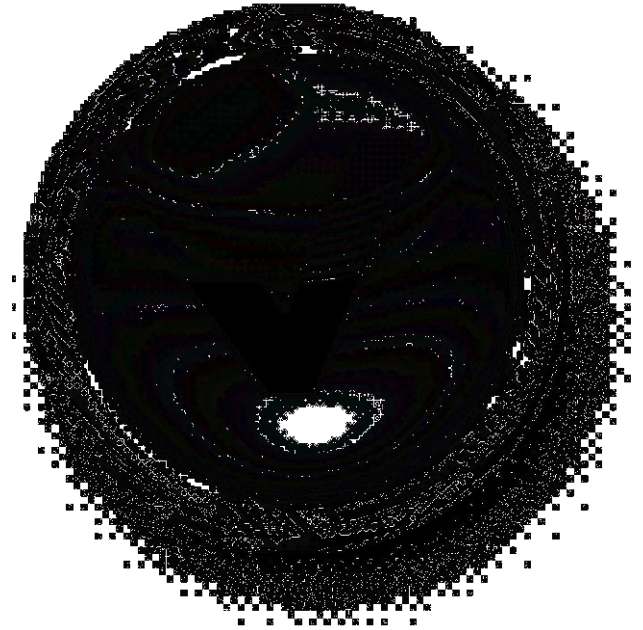


- Provides you with information about how you are doing individually and by program.
- Identifies potential problems before they are big problems.
- Identifies training needs.
- Shows what works best in local communities.
- Supports development of consistent, high-quality services for children and families.

Good Data Quality = Collecting Data Accurately



- Practice.
- Record responses carefully.
- Don't leave blanks for unanswered questions.
 - Check forms for missing information before you leave the visit
 - Always use “don't know” or “refused” when they apply instead of leaving blanks
- Be sure to record responses and scores for all standardized tools.



First Teacher's Success Depends On You



- Your ability to build relationships with families.
- Your ability to provide high quality home visiting services.
- Your ability to connect families to other resources in your community.
- Your ability to collect and record data correctly and on time.
- Your role as a part of the First Teacher system in Alabama.

What's Changed?



- Enrollment forms modified
- PVR simplified
- There is a 6 month breastfeeding assessment
- There are additional timeframe assessments for primary caregiver and child
- Timeframe for completing developmental screening, depression screening, and intimate partner violence screening have changed
- Will use the PHQ-9 to assess caregiver depression
- Referrals **MUST** be made and follow-up is required
 - Tobacco use question (Enrollment)
 - Depression screening (PHQ-9)
 - Intimate partner violence screening (DOVE)
 - Developmental screening (ASQ-3, ASQ-SE)

Enrollment Forms



- **Primary Caregiver**
 - Added a question about homelessness
 - Refresher about definitions for legislative priority areas

- **Child**
 - Questions about well- child visits
 - Questions about safe sleep
 - ✦ Only if child is less than 12 months old
 - ✦ The question may only be answered with a “Yes” if ALWAYS

LEGISLATIVE PRIORITY AREAS:
(To be completed by 4 months post-enrollment)

Which of the following legislatively-identified priorities apply to this family (check all that apply):

- Have low incomes
 - Does this pregnant woman/primary adult caregiver have Medicaid?
 - Do any children in this home have Medicaid or All-Kids?
 - Does this family receive any type of public benefits (food stamps, TANF)?
 - Is this is low income family (based on your perceptions)?If yes to any, check this box

- Are pregnant women who have not attained age 21
 - Is this pregnant woman under 21 years of age?If yes, check this box

- Have a history of child abuse or neglect or have had interactions with child welfare services
 - Has there ever been any history of child abuse or neglect with this family?
 - Has DHR ever been involved with this family or any children in this home?If yes to either, check this box

- Have a history of substance abuse or need substance abuse treatment has anyone in the immediate family ever had a problem with alcohol or drugs or does anyone need help for this now
 - Does anyone in this immediate family now have or have they ever had problems with drugs or alcohol?
 - Does anyone in this immediate family need help for drug or alcohol problems?If yes to either, check this box

- Are users of tobacco products in the home
 - Does anyone in this house smoke or use tobacco products?
 - Tobacco products include combustibles (cigarettes, cigars, pipes, hookahs, bidis), non-combustibles (chew, dip, snuff, snus, and dissolvables), and ENDS.If yes, check this box

- Have or have a child/children with low student achievement
 - Has this adult enrollee or any of his/her children ever failed a grade or repeated a grade?If yes, check this box

- Have a child/children with developmental delays or disabilities
 - Compared to other children their same age, are any children in this home behind on their developmental skills such as talking, thinking, sitting up, walking, using their hands?
 - Have any children in the home been diagnosed with conditions that may cause a disability (Down Syndrome, cerebral palsy, autism, learning disability)?If yes to either, check this box

- Are in families that include individuals who are serving or formerly served in the Armed forces, including such families that have members of the armed Forces who have had multiple deployments outside of the United States.
 - Does anyone in this family now serve or have they ever served in the Armed forces/Military?
 - Has anyone in this family who is in the Armed forces/military ever had multiple deployments outside the United States?If yes to either, check this box

Personal Visit Record



- Simplified
- Question about behavior concerns added



Postpartum Assessment Form

6 Month Breastfeeding Assessment



- **Postpartum Assessment Form**
 - Due AT 8 weeks after birth of baby (only for prenatal enrollments)
 - Includes questions about preterm birth, postpartum care, breastfeeding, safe sleep
- **6 Month Breastfeeding Assessment**
 - Due AT 6 months after birth of baby
 - Breastfeeding measure assessed differently

Timeframe Assessments



- Formerly the 6 Month Timeframe and the 12 Month Timeframe
- Child
 - For NFP (AT THIS MONTH)
 - ✦ 1, 3, 6, 9, 12, 15, 18, 24
 - For HIPPY (AT THIS MONTH)
 - ✦ 1, 3, 6, 9, 12, 15, 18, 24
 - For PAT (AT THIS MONTH)
 - ✦ 1, 3, 6, 9, 12, 15, 18, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60
- Primary Caregiver
 - For NFP (AT THIS MONTH)
 - ✦ 3, 6, 12, 18, 24
 - For HIPPY (AT THIS MONTH)
 - ✦ 3, 6, 12, 18, 24
 - For PAT (AT THIS MONTH)
 - ✦ 3, 6, 12, 18, 24, 27, 30, 36, 39, 42, 48, 54, 60

Timeframe Assessments (Continued)



- These Timeframe Assessments Are Asking The Same Questions!
 - Child
 - ✦ Well-Child Visit
 - ✦ Child Injury
 - Child Injury=“injuries refer to the following causes or mechanisms of injury: motor vehicle, suffocation, drowning, poisoning, fire/burns, falls, sports and recreation, and intentional injuries, such as child maltreatment”
 - ✦ Early Language and Literacy Activities
 - ✦ Safe Sleep (Birth to 12 Months)
 - Primary Caregiver
 - ✦ Primary Caregiver Education (As Needed)
 - ✦ Continuity of Insurance Coverage

Tobacco Cessation-Referral and 3 Month Follow-Up Assessment



- If primary caregiver answers yes to tobacco use on enrollment form, a referral for tobacco cessation must be made
- Tobacco=combustibles (cigarettes, cigars, pipes, hookahs, bidis) and non-combustibles (chew, dip, snuff, snus, and dissolvables) and ENDS (electronic nicotine delivery system, aka e-cigarettes or vapes)
- Three months after referral must fill out the Tobacco Cessation 3 Month Follow-Up Assessment

Depression Screening



- PHQ-9 replaces the Edinburgh for HIPPIY and PAT programs
- NFP program will continue to use the Edinburgh
- PHQ-9 more applicable to primary caregivers other than the birth mom (fathers, grandparents, foster/adoptive parents)
- Complete BY 3 months
- Referral MUST be made
- Follow-up on referral required at 1 month, 3 months, 6 months, and 12 months post-referral

Intimate Partner Violence Screening



- DOVE used for HIPPIY and PAT programs
- HITS and IPV Assessment for NFP program
- Complete BY 6 months
- Referral **MUST** be made
- Follow-up on referral required at 1 month and 3 months post-referral

Developmental Screening



- ASQ-3 and ASQ-SE
- New schedule based on American Academy of Pediatrics/Bright Futures Recommendations, ASQ-3, ASQ-SE guidelines, federal funding requirements
- First developmental screening required within 4 months of child's birth (prenatal enrollments) or enrollment in the program (postnatal enrollments)
- Must refer to “Developmental Screening Schedule” to determine next screening date and tool used

Developmental Screening (Continued)



- ASQ-3 and ASQ-SE referral forms **MUST** be filled out within 30 days of a score of “close to cutoff” or “below cutoff”
 - For NFP-ASQ-3; 2-33 months; ASQ-SE; 6-30 months
 - For HIPPIY-ASQ-3; 36-60 months; ASQ-SE; 36-60 months
 - For PAT-ASQ-; 2-33 months; ASQ-3 36-60 months; ASQ-SE; 6-30 months; ASQ-SE; 36-60 months
- Must provide individualized developmental support to the parent for each child
- Tracks referrals to Early Intervention and other service providers

Tools for Home Visitors



- Several tools created to assist home visitors
- Data Collection Schedule/Benchmarks
 - Allows you to see the “big picture” of when items are collected
 - Notes have been added to certain cells to provide quick refreshers of important information
 - Benchmark tab allows you to see when we are measuring certain performance measures
 - Will be saved to the First Teacher repository

Tools for Home Visitors (Continued)



- Due Date Calculator can be used to determine due dates based on enrollment date and/or child's birth date in the case of prenatal enrollments
- Meant to be used as a “working document”
- Certain cells are protected and certain cells require data input
- Set up to print in intervals without having to reformat
- Can be further customized for your program
- Will be uploaded to First Teacher repository by September 22, 2016

Wrap-Up/Questions



- **Important information to remember:**
 - On October 1st throw out your old forms! You will need to use the repository to print out new forms
 - One-on-one TA will be provided by UAB team. Each site will have the opportunity to ask questions!
 - UAB will provide TA to demonstrate how to enter new data into ETO—information forthcoming

BREATHE!!! YOU CAN DO THIS. WE ARE HERE TO HELP.

UAB Team Contact Information



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