

TERMS DICTIONARY – HOME Inventory

Spontaneously vocalizes – to be considered over the entire interview time (45-60 minutes); if you leave too soon, it doesn't happen; child must be there and has to be awake; can't do interview over the phone.

Parent responds – parent comments back' a hearing impaired or depresses parent and some cultures may demand that the child be quiet; these parents may not respond to infant cues.

Speech is distinct, clear and audible – this is not a dialect issue but rather if parent primarily mumbles, grunts or shrugs; the idea is if the child can interpret what the parent is saying.

Parent's voice conveys positive feeling toward child – parent needs to get above the neutral mark; words are less important, but the tone is essential.

Parent responds positively to praise of child offered by visitor – interviewer must do this at least once or more times (say something complimentary about the child); don't wait too long because the parent may not pick up on the first compliment; try about three times.

Parent does not interfere with child's actions or restrict child's movement more than three times during the visit – Interference is getting in the way of the child's action. Even though you might want to take the same action, you need to report the interference. (Ex. An open stove, parent interferes, interviewer needs to report). In this example, there is no safe place to play.

Child gets out of the house at least four times a week – if they go to childcare, you don't need to ask the question; the routine is to get child out in the larger world.

Parent provides toys or interesting activities for child during the interview – must be seen during the interview; parent engages child while you are there; they may point the child to it or suggest that they go get it if a toddler.

Parent reads to child at least three times weekly – This could be a caregiver more broadly than parent; also consider an older sibling (9 year old) who comes home from school and reads to the child.

Eats one meal per day with mother and father – Both parents to be involved; there is a richer experience of when families eat together.

Family visits or receives visits approximately once a month – Special older friend called grandma, uncle, or cousin, can substitute for "family".

Child has three or more books of his (her) own – May be shared with other children.

Involvement – The extent to which the parent is actively involved in the child's learning and provides stimulation for increasingly mature behavior.