

Ages and Stages Questionnaire - Social Emotional (ASQ-SE)

Squires, Bricker, & Twombly (2003)

A Refresher

Alabama Department of Early
Childhood Education

Brief Overview

ASQ:SE

- Series of questionnaires designed to screen social and emotional behaviors in young children 3 months to 5 ½ years
- Used to help identify areas red flags (areas of concern) in social and emotional competence
- Social Competence
 - Behaviors that permit child to develop and engage in positive interactions with peers, siblings, parents and others
- Emotional Competence
 - Ability to effectively regulate emotions to accomplish one's goals. Includes: self-regulation, impulse control, self-knowledge
- Behavioral areas:
 - self-regulation, compliance, communication, adaptive functioning, autonomy, affect, interaction with people
- Competence and problem behaviors
- Challenges

Social and Emotional Competence

- Birth to 12 Months: Attachment
- 12 to 30 Months: Autonomy and Self-Development
- 30 Months to 7 Years: Peer Relationships

Problem Behaviors

- Externalizing
- Internalizing

ASQ:SE Features

- 8 developmental questionnaires
 - 6-60 months with 3-6 month administration window
- Designed to be completed by parents/ primary caregivers, a professional can help
- Competence and problem behaviors targeted
- Can be completed in about 10-15 minutes
- Questionnaires:
 - English and Spanish versions
 - Written on 5th – 6th grade reading level
- Contain:
 - Cover sheet
 - Child information sheet
 - The behavioral questions
 - The general questions
 - Information summary sheet

Format of the Questions

- How frequently the child does a specific behavior
 - Most of the time
 - Sometimes
 - Rarely or Never
 - Concerns
- Introducing the ASQ:SE to parent

Scoring the ASQ:SE

- Answers:
 - Most of the time: 0 (Z) or 10 (X)
 - Sometimes: 5 (V)
 - Rarely or Never: 0 (Z) or 10 (X)
 - Is this a Concern: Yes=5 (V)
- Missing items
- Asks open ended questions related to the child's development
- Calculate the Total Score
- Transfer information to the summary page

The Scores

- Interpreting scores
 - Higher scores indicate a concern
 - Summary Sheet Score Interpretation Guide
 - Cutoff score
 - Referral criteria
 - Referral considerations
 - The “Sometimes” Issue
 - Subjective nature
 - Questionable scores

Prepare and Communicate Results

- Discuss items with higher scores, especially those with scores of 10 and with “concerns” indicated
- Review responses in written section
- Discuss the score in relation to the cutoff
- Determine next steps and review
- Share a written summary
- Tips for sharing results
- Things to think about

Summary

- Designed to identify those who may need further evaluation in social emotional areas
- May be used to make referral and monitor
- Can help build communication with families

Website:

www.agesandstages.com

Alabama Department of Early Childhood Education

http://www.alphtc.org/sites/alphtc.org/files/documents/firstteacherhomevisiting_professionaldevelopment.html

