

Ages and Stages Questionnaire (ASQ-3)

Squires, Twombly, Bricker, & Potter (2009)

A Refresher

Alabama Department of Early
Childhood Education

Brief Overview: ASQ-3

- Series of questionnaires designed to screen children's development from the age of 1 month to 5 ½ years
- Used to help identify areas of strengths, early concerns, or red flags in:
 - Communication
 - Gross motor
 - Fine motor
 - Problem Solving
 - Personal-Social Skills
- Can help encourage parent involvement and education

ASQ-3: Questionnaires

- 21 developmental questionnaires
- Designed to be completed by parents/ primary caregivers, a professional can help
- Can be completed in about 10-15 minutes
- Questionnaires:
 - Photocopiable set and on a CD-ROM
 - English and Spanish versions
 - Written on 4th – 6th grade reading level
- Contain:
 - Family Information sheet
 - Important Points to Remember
 - 30 questions
 - Overall section
 - Information summary sheet

The Questions

- 30 developmental questions
 - Organized by 5 developmental areas
 - 6 questions in each area
- Increase in difficulty
 - Start easy
 - End at typical skills for that age
- Response options:
 - Yes, Sometimes, Not Yet

Overall Section

- Asks open ended questions related to the child's development
- Example (4 month questionnaire):
 - Does your baby use hands equally well?
 - Do you have concerns about your baby's vision?'
- Not numerically scored, parent indicates yes or no
- "No" responses indicate a possible concern
 - Call for follow up
- See page 73 of ASQ-3 User's Guide, Table 6.3

Summary Sheet

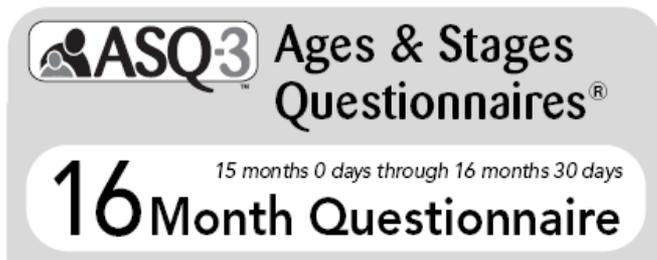
- Child's information
- Bar graph of area totals and cutoffs
- Section to record Overall responses
- ASQ score interpretation and recommendation for follow up
- Follow-up action taken
- Chart for record responses to individual items

Preparing for the Administration

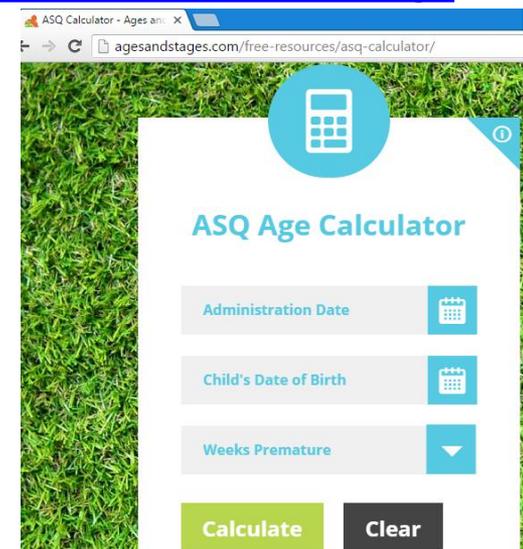
- Discuss the purpose with parents and help them feel comfortable, describe the areas, and how to score.
- Suggested communication
 - See <http://agesandstages.com/wp-content/uploads/2015/08/Introducing-ASQ3-Questionnaires.pdf>
- Determine the date with parents and select the correct ASQ-3 questionnaire
- Review the questionnaire and assemble materials

Selecting the Questionnaire

- Each questionnaire labeled with age ranges
- Determine child's age at time of screening
- Corrected date of birth used for children born more than 3 weeks premature for up to 2 years of age
- <http://agesandstages.com/free-resources/asq-calculator/>



Please provide the following information. Use black or blue ink only and print legibly when completing this form.



ASQ Calculator - Ages and Stages Questionnaires

agesandstages.com/free-resources/asq-calculator/

ASQ Age Calculator

Administration Date

Child's Date of Birth

Weeks Premature

Calculate Clear

Scoring the Questionnaire

- Professionals score the questionnaire in about 1-3 minutes
- Calculate area totals
 - Yes = 10
 - Sometimes = 5
 - Not yet = 0
- Calculate new area total if needed for omitted items
 - Steps
 - Divide the total area score by the number of completed items
 - Enter the result as the “best guess” point total to the unanswered question
 - Add your “best guess” answer to the area total to get a new total
 - If more than two are missing, cannot score that area
 - Note: ASQ-3 User Guide, p. 72, Table 6.2 Score adjustment chart for the ASQ-3 when item responses have been omitted
- Clarify Overall Section concerns
- Transfer scores to the Summary Sheet

Scoring and Reviewing the Results

- Scores above the cutoff
 - Suggest the child is on track developmentally
 - Provide follow-up activities and rescreen according to schedule
- Scores near the cutoff points
 - Call for discussion and monitoring.
 - Provide follow up activities to practice specific skills
 - Rescreen and make community referrals as appropriate
 - See: <http://agesandstages.com/free-resources/articles/kids-in-the-monitoring-zone/>
- Scores beneath the cutoff points in one or more areas
 - Need for further assessment
 - Rescreen and make community referrals as appropriate
- Parent Concern
 - Respond to all concerns and refer if all signs indicate
- Always communicate the screening results to the child's parents, and suggest resources for follow-up or further assessment if needed.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	22.77		●	●	●	●	●	●	●	●	○	○	○	○	○
Gross Motor	44.84		●	●	●	●	●	●	●	●	●	●	○	○	○
Fine Motor	30.16		●	●	●	●	●	●	●	●	○	○	○	○	○
Problem Solving	24.62		●	●	●	●	●	●	●	●	○	○	○	○	○
Personal-Social	33.71		●	●	●	●	●	●	●	●	○	○	○	○	○

Prepare and Communicate Results

- Prepare a written summary
- Tips for sharing results
- Things to think about

ASQ-3 Ordering and Information

- Website:
 - www.agesandstages.com
 - <https://www.youtube.com/watch?v=0NC14OoDesg&feature=youtu.be>
- Publisher: Paul H. Brookes Publishing
 - www.brookespublishing.com
- Check here for updates:
 - www.brookespublishing.com/asqupdates
- Alabama Department of Early Childhood Education
 - http://www.alphctc.org/sites/alphctc.org/files/documents/firstteacherhomevisiting_professionaldevelopment.html