



ASQ Screening Summary for Parents



Name: Jonny Jonjon

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Prepared by: Maxine Maxwell

Initialed by Parent(s) _____

What we learned from the ASQ.	Look what my child can do.	Ways parents and caregivers can help.
Language (Communication) <input checked="" type="checkbox"/> Developing like other children this age <input type="checkbox"/> Some need for encouragement <input type="checkbox"/> Would benefit from extra help from others	Jonny can: <ul style="list-style-type: none"> ▪ follows basic directions ▪ uses pronouns like, "I", "me", "mine" & "you" correctly, is beginning to use 3-4 word sentences, "I do it." 	Make a little picture album with photos of Jonny and people and pets he knows. Have Jonny talk about the pictures and name the people and pets. Ask your child, "Who's that?" "What are they doing?" Look at this book over and over. Help Jonny learn to say his first and last name.
Intellectual (Problem solving) <input checked="" type="checkbox"/> Developing like other children this age <input type="checkbox"/> Some need for encouragement <input type="checkbox"/> Would benefit from extra help from others	<ul style="list-style-type: none"> ▪ puts things away when asked to do so ▪ finds a box, chair or something to stand on to reach things beyond his grasp ▪ assign an identity to a figure drawing, "boy", "mama", "doggy", etc. 	When giving a snack to Jonny, teach him how to line up pieces of fruit, small crackers, or cereal loops. Have him copy you after you make a line of 4 items. Help him count the pieces and then eat them up.
Social-Emotional (Personal social) <input checked="" type="checkbox"/> Developing like other children this age <input type="checkbox"/> Some need for encouragement <input type="checkbox"/> Would benefit from extra help from others	<ul style="list-style-type: none"> ▪ eats with a fork ▪ pushes toys on wheels, steering them around other objects and backing them out of corners ▪ calls himself, "I" more often than "Jonny" - "I do it", rather than "Jonny do it". 	Have Jonny put on his own clothes, by starting with loose fitting shorts. Have him sit on the floor, put both legs in the shorts, stand up, and pull up the shorts. Praise him, "Wow! You put those on all by yourself!" Practice putting on a T-shirt: head first, then 1 arm & the next. Let him see himself in a mirror and tell him, "What a good dresser you are!"
Gross Motor <input type="checkbox"/> Developing like other children this age <input type="checkbox"/> Some need for encouragement <input type="checkbox"/> Would benefit from extra help from others	<ul style="list-style-type: none"> ▪ jumps with both feet leaving the ground ▪ kicks a ball without holding onto anything for support ▪ frog jumps using both feet at the same time 	Play Ride the Horse by bouncing Jonny on your knees or hold his hands as he straddles your foot and let him ride your foot. (Crossing your legs makes it less tiring to bounce him.) Stop bouncing, wait for him to ask for more and ask him, "More? You want to ride some more?"
Fine Motor <input type="checkbox"/> Developing like other children this age <input checked="" type="checkbox"/> Some need for encouragement <input type="checkbox"/> Would benefit from extra help from others	<ul style="list-style-type: none"> ▪ makes a twisting motion with his hands to turn door knobs ▪ flips on light switches 	While bathing Jonny, let him play with things he can squeeze, such as a sponge, a washcloth, or a squeeze toy. Squeezing really helps strengthen the muscles in his hands and fingers and it makes bath time more fun!

Overall Section (concerns identified and next steps)

He is at the beginning of this developmental stage. At this point let's work with Jonny on developing his fine motor skills. Let's rescreen in this area in 6-12 mos. Mom asked for more help with understanding this age: read "Parenting: the 2nd and 3rd Year Newsletters" to learn more about what to look for and support for his development.